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### Government Alive Notebook Guide - IAIDA

national government • promotes national unity • all parts of the country follow the same laws and policies • broad public policies may not fit the needs of the entire country or population • central government officials cannot know the needs of every locality Federal system a system of government in which power is divided between national

### GUIDE TO READING NOTES

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### **Unit 1: Power, Authority, and Government Table of Contents**

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### **Government Alive Notebook Guide Answers**

Reading Notes Section 1.2 Power- the ability to have direct influence of a matter or people. What a person with authority has The government has the power to make and enforce laws. Authority- the right and/or power to give orders and receive obedience The Supreme Court has the authority to decide if something is constitutional....

### **Chapter 1: The Nature of Power, Politics, and Government ...**

Government Alive! Power, Politics, and You. Government Alive! Power, Politics, and You actively connect the government to the everyday lives of high school students. With hands-on lessons and a concise, standards-based text, students become enthusiastically engaged in learning about the U.S. government at the local, state, and federal levels.

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a system of government by the whole population or all the eligible members of a state, typically through elected representatives. Monarchy. a form of government in which sovereignty is actually or nominally embodied in one or several individual(s) reigning until death or abdication. Dictatorship. government by a dictator. Market Economy

### **stephagovernment**

Notebook Guide 1 Section 1.5 Create the table below in your notebook. In the first column of your table, enter the names of the five political games discussed in Section 1.5. Describe each game in the second column, mentioning at least two important details. Finally, list and briefly explain one historical example of each game. Five Political Games

### **NOTEBOOK GUIDE The Nature of Power, Politics, and Government 1**

Econ Alive Study Guide Chapter 1: 1. Economics is the study of what? 2. What is the system used to manage limited resources for the production,

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distribution, and consumption of goods? 3. What is an economic enigma? Give an example. 4. What is anything used to produce a good or a service called? 5.

### **Econ Alive Study Guide - Thornton Township High School ...**

Notebook Guide 6 Section 6.2 Copy the Venn diagram below into your notebook. Provide a definition and at least two examples of powers for each part of the diagram. Then answer this question: What are the benefits and drawbacks of a federal system? Section 6.3 Create a timeline in your notebook, and place each of these terms along it: • Dual ...

### **NOTEBOOK GUIDE Federalism: National, State, and Local Powers 6**

the government's power to ensure that one branch did not dominate the others. The framers wanted a strong national government. At the same time, they wanted the states to have significant powers. The Commerce Clause gives the national government the power to regulate interstate commerce.

### **INTERACTIVE STUDENT NOTEBOOK The Constitution: ANSWER KEY ...**

The Notebook is easy to use with multi-modality activities for every type of learner. My favorite activity is for 6th graders on India's ancient archaeological site of Mohenjo-Daro. Students get to climb over desks, hunt for clues on the floor and under desks, and piece together puzzles, to simulate being an archaeologist.

### **TCI | Engaging K-12 Social Studies Curriculum Resources ...**

Chapter 1 - Sections 1 and 2 Mandate of Heaven The ruler retained this right only so long as he ruled his subjects in a moral manner. Confucius and the Mandate of Heaven are closely related through his concept of "Right Relationships" Legitimacy a. ruler-subjects b.

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